



**NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM**

**PROGRAMME: B.A., LL.B (HONS) FYIC**

**DETAILS OF COURSE OFFERED**

**ODD SEMESTER – ACADEMIC YEAR .....**

<b>SL. No</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>CR</b>	<b>CH</b>
<b>1</b>	<b>BL602.4 (SEMINAR PAPER)</b>	<b>HISTORY OF MODERN EUROPE</b>	<b>4 PER WEEK</b>	<b>1 PER WEEK</b>	<b>1 PER WEEK</b>	<b>4</b>	

**A. CODE AND TITLE OF THE COURSE: BL 602.4, HISTORY OF MODERN EUROPE**

**B. COURSE CREDIT: 4 (TOTAL MARKS: 200)**

**C. MEDIUM OF INSTRUCTION: ENGLISH**

**D. COURSE COMPILED BY: MS. NAMRATA GOGOI**

**E. COURSE INSTRUCTOR: MS. NAMRATA GOGOI**

## **1. COURSE OBJECTIVES:**

- 1) To acquaint law students with a comprehensive knowledge of history of the Europe encompassing a very wide and diverse period of time.
- 2) To study various aspects of a society- political, social, economic- in any given time period and understand its influences and significance in history.
- 3) To introduce students to historical research and understanding how specific themes can be used to assess its influences on the present
- 4) To develop critical and analytical skills while assessing various historical developments

## **2. TEACHING METHODOLOGY:**

The teaching methodology adopted in this course relies more on imparting practical knowledge of the subject to the students. Seminar papers to a large extent are opportunities for the students to explore the subject using research tools and building empirical knowledge. For this, the kind of methods adopted by the educators foster active learning, critical thinking and deeper engagement with diverse historical themes. Lectures on historical methodologies, theories, philosophy, historiography, relevant to the theme of the seminar paper, are mostly taken up during the early stages of the course to give an understanding of the nature of the subject better. The student is made acquainted to the craft of historical writing using various sources from different time periods. The students are expected to practically apply these when they choose a topic for research or are being assigned one by the educator. Additionally, throughout the course there are progress presentations from time to time in which the student participates and works on any feedback given by their peers and educators. The pursuit of learning therefore continues throughout the course.

## **3. COURSE LEARNING OUTCOMES**

- 1) Understand long term historical developments of within regional and global context
- 2) Trace and assess the importance of major turning points in European history and their interconnectedness
- 3) Explore major global conflicts, diplomatic relations and efforts at international co-operation throughout history

4) The Course would help the students to use topics from history and explore them using multidisciplinary perspectives.

#### 4. COURSE EVALUATION METHOD:

All theory and Seminar Courses (with the exception of Clinical Papers and CBCC) will be evaluated on 200 marks. The Evaluation Scheme would be as follows:

Sl. No.	Distribution	
1.	Seminar Paper	80 marks
2.	Seminar Progress Report	30 marks
3.	Final Presentation	50 marks
4.	Attendance	10 marks
5.	Active Learning Component	30 marks
	Total	200 marks

#### 5. DETAILED STRUCTURE OF THE COURSE:

##### MODULE I

**The French Revolution** : The Ancien Regime; Causes of the French Revolution – Political, Economic and Social Causes; Enlightenment and the Philosophes; the Aristocratic Revolt and the Bourgeois Revolt; the Jacobin Dictatorship; Significance of the Revolution

**The Industrial Revolution** : Background of the Revolution; Phases of the Revolution; Industrialization of the Revolution; Industries and Inventions; Consequences of the Revolution; Industrial Revolution in the rest of the world

**Rise of Nationalism in Italy and Germany** : Italy- Pre-Unification Italy; the Carbonari movement and Mazzini; Count Cavour and Garibaldi; Germany – Pre-unification Germany; Otto von Bismarck’s Blood and Iron Policy; the Three Wars of Unification

##### MODULE II:

**The First World War:** Causes of the War; Course of the War; Peace Treaties; Impact of the War on International Politics

**The Russian Revolution;** Emancipation of serfs and modernization of Russia;  
Rise of the Communist Party in Russia; 1905 Revolution and the October  
Manifesto; February and October Revolutions; Civil War

### **MODULE III:**

**The Rise of Dictatorship in Italy and Germany :** Germany- Causes of Rise of  
Nazism; Birth of NSDAP and the Weimar Republic; Nazi Consolidation of  
Power; Nazi Reorganization of State – Church, Education, Culture and  
Propaganda; Nuremberg Laws; Italy- Causes of Rise of Fascism; Socialist threat;  
Benito Mussolini and fascio di combattimento ; Consolidation of Power; the  
Fascist State

**The Second World War:** Causes of the War; the War in Europe; War in the  
Pacific Region; Consequences of the War

**Aftermath of World War II and Europe:** The Cold War, United Nations,  
Decolonization

### **6. PRESCRIBED READINGS:**

- Anderson, P. *The New Old World*. London: Verso, 2011
- Beckett, I.F.W. *The Great War 1914-1918*. New York: Routledge, 2013
- Black, J. *The Great War and the Making of the Modern World*. Continuum, 2011
- Blinkhorn, M. *Mussolini and Fascist Italy*. London: Routledge, 3rd edition, 2006
- Brown, A. *The Rise and Fall of Communism*. London: Bodley Head, 2009
- Bullock, A. *Hitler: A Study in Tyranny*. New York: Penguin, 1990
- Burleigh, M. *The Third Reich: A New History*. New York: Macmillan, 2001
- Davies, N. *Europe at War 1939-1945 No Simple Victory*. London: Panmacmillan, 2006
- De Felice, R. *Fascism*. New Jersey: Transaction Publications, 1976
- Carr, E.H. *The Twenty Years' Crisis: An Introduction to the Study of International Relations*. Harper Perennial, 1964
- Eely, G. *From Unification to Nazism: Reinterpretation of Germany's Past*. London: Allen and Unwin, 1986
- Henig, R. *The League of Nations*. Haus Publishing, 2010
- Hobsbawm, E.J. *Nations and Nationalism since 1780: Programme, Myth, Reality*. Cambridge: Cambridge University Press, 1990

- His, S. The Political System of the European Union. Palgrave Macmillan, 2005
- Hobsbawm, E.J. Age of Extremes. New York: Vintage Books, 1996
- Kershaw, I. The Nazi Dictatorship: Problems and Perspectives of Interpretation. London: Hodder Arnold, 2000
- Mack Smith, D. Mussolini. New York: Alfred A. Knopf, 1982
- Parker, R.A.C. The Second World War: A Short History. Oxford: Oxford University Press, 2001
- Perry, M. An Intellectual History of Modern Europe. Boston: Houghton Mifflin, 1993
  
- Sharp, A. The Versailles Settlement: Peacemaking in Paris, 1919. London: Palgrave Macmillan, 2008
- Stevenson, D. 1914-1918: The History of the First World War. Penguin, 2005
- Taylor, A.J.P. The Origins of the Second World War. New York: Penguin, 2011
- Wint, G. The Penguin History of the Second World War. London: Penguin, 1999